

HARVARD UNIVERSITY
JOHN F. KENNEDY SCHOOL OF GOVERNMENT

INSTITUTE OF POLITICS
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STANDARDIZED TESTING & PUBLIC POLICY

A panel discussion

Last year 200 million standardized multiple-choice tests were administered to America's students and workers. These tests cost over one billion dollars, and influenced such economically significant items as textbook sales, teachers' salaries, the allocation of federal "special needs" monies and the distribution of millions of dollars in scholarship funds. In addition, these tests helped to determine which Americans would, and which would not, have access to educational and career opportunities. To partially reflect the numerous policy issues intertwined with our use of standardized tests, the Institute of Politics is pleased to be able to bring together a diverse group of individuals to discuss Standardized Testing and Public Policy.

Participants

Garland Allen, Professor of the History of Science, Washington University, and 1982 Fellow at Harvard's Charles Warren Center;

 Denise Carty-Bennia, Professor of Law, Northeastern University, and Co-Chair, National Conference of Black Lawyers;

Robert Klitgaard, Professor of Public Policy, John F. Kennedy School of Government, Harvard University;

James Loewen, Professor of Sociology, University of Vermont;

John Weiss, Director, The Project to DE-Mystify The Established Standardized Tests (DE-TEST), and author of federal "Truth-in-Testing" legislation.

Where: The Forum, John F. Kennedy School of Government, 79 Boylston Street, Cambridge.

When: Wednesday, March 24 at 8:00 p.m.

Bert Hunter