



THE  
**GRADUATE SCHOOL**  
AND  
**UNIVERSITY CENTER**

**CENTER FOR MEDIA AND LEARNING**  
**AMERICAN SOCIAL HISTORY PROJECT**  
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THE CITY UNIVERSITY OF NEW YORK

March 25, 1997

Dear colleagues and friends,

We look forward to seeing you at our next seminar on **Thursday, April 17, 1997 from 4:00 p.m. to 6:00 p.m. at ASHP, 99 Hudson Street, 3rd floor.**

Our March 13 seminar was successful because many of you brought in lessons, activities, and teaching strategies to share with fellow seminar members. Throughout this seminar year, we feel that many of our most valuable moments have been when you, as seminar participants, have shared and created curriculum materials together.

At the March 13 seminar, we asked you to help us shape the agenda for our upcoming April 17 meeting and out of your many fine suggestions, we have narrowed your requests down to the following four items for the agenda: (1) the use of multi-media; (2) oral history student projects; (3) Regents preparation; (4) Student Conference. We also have listed seminar members who asked to be participants.

1. The use of multi-media in interdisciplinary teaching: supplementing your curriculum with music, film, and guest speakers.

Participants: Bert Hunter from City As School will demonstrate how he concludes his unit on the Civil Rights movement with blues and jazz music and lyrics.



Leonard Vogt from ASHP and LaGuardia Community College will take brief passages from E. L. Doctorow's *Ragtime* and ask you to interpret how the meanings are modified through comparable presentations in the film and the musical version of the novel.

2. At least three schools are doing oral history term projects for this semester and the following people asked for some time to share the progress, problems, and methodologies of their students' work.

Participants: Howard Fuchs and Nancy Levey from Medgar Evers Middle College.

Ruth McKenzie and Michael Shulman from Ft. Hamilton.  
Gina Barresi from Madison.

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3. Preparation for the Regents: methods used to improve Regents performance both in Social Studies and in English.  
Participants: Roberta Koza and Raj Nanda, ASHP seminar leaders.  
Gina Barresi from Madison.
4. Student Conference: sharing projects and firming up ideas.

We're sure more of you have ideas and strategies you will want to share at the seminar so please bring copies of materials you will want to distribute.

As always, if you can't make 20 xerox copies at your school, fax your material to Leonard (212) 966-4589, and he will make copies at the ASHP office and have them ready for you at the seminar.

Since we expect the April 17 seminar to be a rich and exciting one, please come on time at 4:00 and be prepared to participate.

**For our last seminar meeting of the year on May 15, we will collect your portfolios. By that date, please have picked between five (5) and ten (10) of your best pieces and include in your portfolio a cover letter explaining why you chose these pieces. Please bring any questions you may have about the portfolios to the April 17 seminar.**

See you on April 17.

Sincerely,

Roberta Koza  
Raj Nanda  
Leonard Vogt